### Skill 1—Handwashing

<ul> <li>1. Knocks on door.</li> <li>2. Introduces themselves to the residence.</li> <li>3. Turns on water.</li> <li>4. Wets hands.</li> <li>5. Applies liquid soap to hands.</li> <li>6. Rubs hands together using friction.</li> <li>7. Interlaces fingers pointing downw.</li> <li>8. Washes all surfaces of hands and.</li> <li>9. Rinses hands thoroughly under rule.</li> <li>10. Dries hands on clean paper towel.</li> <li>11. Turns off faucet with a clean dry pathe faucet.)</li> <li>12. Discards paper towels to trash contains.</li> <li>13. Does not re-contaminate hands.</li> </ul>	paper towel (Cannot use a prevontainer as used.	viously used paper to	owel to turn off
CANDIDATE NAME:			

Skill 2	2—Ambulation With Gait Belt
1.	Knocks on door. Identifies that hands should be washed. Explains procedure to be performed to the resident Obtains gait belt. Lowers bed until residents feet are flat on the floor. Locks bed brakes to ensure resident's safety.
2.	Identifies that hands should be washed.
3.	Explains procedure to be performed to the resident
4.	Obtains gait belt.
5.	Lowers bed until residents feet are flat on the floor.
6.	Locks bed brakes to ensure resident's safety.
_ /.	Locks wheelchair brakes to ensure resident's safety.  Brings resident to sitting position.
8.	Brings resident to sitting position.
9.	Places gait belt around waist to stabilize trunk.
	Tightens gait belt. Cheeks gait helt by clinning fingers between gait helt and resident.
	Checks gait belt by slipping fingers between gait belt and resident. Assists resident to put on non-skid slippers.
	Brings resident to standing position, using proper body mechanics.
	With one hand grasping gait belt and the other stabilizing resident by holding forearm, shoulder, or
'	using other appropriate method to stabilize, ambulates resident.
15.	Ambulates resident at least 10 steps.
	Assists resident to pivot and sit in a wheelchair in a controlled manner that ensures safety.
	Uses correct body mechanics at all times.
	Removes gait belt.
19.	Maintains respectful, courteous interpersonal interactions at all times.
20.	Maintains respectful, courteous interpersonal interactions at all times.  Leaves call light or signaling device within easy reach of the resident.
21.	Identifies that hands should be washed.

CANDIDATE NAME:\_\_\_\_\_ DATE:\_\_\_\_ PASS:\_\_\_ FAIL:\_\_\_

## Skill 3—Ambulation with Walker

<ol> <li>1. Knocks on door before entering room.</li> <li>2. Identifies that hands should be washed.</li> <li>3. Explains procedure to resident.</li> <li>4. Locks bed brakes to ensure resident's safety.</li> <li>5. Locks wheelchair brakes to ensure resident's safety.</li> <li>6. Brings resident to sitting position.</li> <li>7. Assists resident in putting on non-skid slippers.</li> <li>8. Positions walker correctly.</li> <li>9. Assists resident to stand.</li> <li>10. Insures resident has stabilized walker.</li> <li>11. Positions self behind and slightly to side of resident.</li> <li>12. Safely ambulates resident.</li> <li>13. Ambulates resident at least 10 steps to wheelchair.</li> <li>14. Assists resident to pivot and sit in a controlled manner.</li> <li>15. Uses correct body mechanics at all times.</li> <li>16. Maintains respectful, courteous interpersonal interactions at all times.</li> <li>17. Leaves call light or signal calling device within easy reach of the resident.</li> <li>18. Identifies that hands should be washed.</li> </ol>

CANDIDATE NAME:	DATE:	PASS:	FAIL:

SKIII 4—Backrub			
	to their own hands (verbali I safety. Il interactions at all times.		bed.
CANDIDATE NAME:	DATE:	PASS:	FAIL:

# Skill 5—Bedpan and Output

2. 3. 4. 5. 6.	Knocks on door. Identifies that hands should be washed. Explains the procedure to resident. Provides privacy for resident pulls curtain. Candidate puts on gloves after gathering supplies and preparing the area. Positions resident on bedpan correctly.
	Positions resident on bedpan safely.
8.	Positions resident on bedpan using correct body mechanics.
	Raises head of bed to comfortable level.
	Leaves tissue within reach of resident.
	Leaves the call light within reach of the resident.
	Candidate indicates they are providing privacy by stepping behind the privacy curtain.
	When signaled by Test Observer, candidate returns.
	Candidate gently removes bedpan Candidate holds while Observer adds a known quantity of fluid.
	Candidate does not place the bedpan on the floor or on over bed table at any time.
	Candidate places graduate on previously designated flat surface.
	Candidate pours bedpan contents into graduate.
	Candidate measure fluid level in the graduate.
	Empties into toilet or designated location.
	Rinses equipment
	Dries the equipment
23.	Returns equipment to storage. (Flushes toilet if used)
24.	Removes gloves by turning inside out
	Disposes of gloves.
	Identifies that hands should be washed
	Washes/assists resident to wash and dry hands after removing gloves.
	Uses soap & water when washing residents hands.
	Records output on pad.
	Candidate's measurement reading is within 30ccs of Test Observer's reading.
	Maintains respectful, courteous interpersonal interactions at all times.
	Leaves call light or signaling device within easy reach of the resident.
აა.	Identifies that hands should be washed.

<b>CANDIDATE NAME:</b>	DATE:	PASS:	FAIL:

## Skill 6 — Blood Pressure

1.	Knocks on door. Identifies that hands should be washed. Explains procedure to resident. Provides privacy for resident pulls curtain. Assists resident into a comfortable sitting or recumbent position.
2.	Identifies that hands should be washed.
— 3.	Explains procedure to resident.
 4.	Provides privacy for resident pulls curtain.
 5.	Assists resident into a comfortable sitting or recumbent position.
 6.	Positions resident with forearm supported in a palm-up position.
	Positions resident with forearm approximately at the level of the heart.
	Rolls resident's sleeve up about five inches above the elbow.
<u> </u>	Applies the appropriate size cuff around the upper arm just above the elbow.
10.	Applies the appropriate size cuff around the upper arm just above the elbow.  Cleans earpieces of stethoscope appropriately and places in ears.
11.	Locates brachial artery.
	Places stethoscope over brachial artery.
13.	Holds stethoscope snugly in place.
14.	Inflates cuff until 30mm above the average systolic rate provided by RN test observer.
15.	Slowly releases air from cuff to disappearance of pulsations.
	Removes cuff.
	Records reading on pad.
18.	Candidate's recorded systolic and diastolic blood pressure are within 4 mm of the Test
	Observers.
	Maintains respectful, courteous interpersonal interactions at all times.
	Leaves call light or signal calling device within easy reach of the resident.
21.	Identifies that hands should be washed.

<b>CANDIDATE NAME:</b>	DATE:	PASS:	FAIL:	

## **Skill 7—Catheter Care**

1	Vnaska an door
1.	Knocks on door. Identifies that hands should be washed.
— <del>2</del> .	Explains procedure to resident
J.	Explains procedure to resident.
4.	Fills basin with comfortably warm water. Places basin on over bed table or bedside table
5.	Provides privacy for resident pulls curtain.
	Covers resident with a bath blanket or clean sheet to maintain privacy. (Order change, must be
′.	done before putting on gloves)
Q	Put gloves on <u>after gathering supplies and preparing the area</u> .
0.	Verhalizes and physically checks to see that urine can flow unrestricted into the drainage had
J.	Verbalizes and physically checks to see that urine can flow, unrestricted, into the drainage bag. Verbalizes and checks the area around the urethra for signs of leakage.
— 10. 11	Uses soap and water to carefully wash around the drainage tube where it exits the urethra.
	Holds catheter near the urethra
	Cleans 3-4 inches away from the urethra down the drainage tube.
	Cleans with strokes only away from the urethra
	Uses a clean portion of the wash cloth with each stroke.
	Rinses using a clean washcloth.
	Rinses using strokes away from urethra
	Rinses using a clean portion of the washcloth with each stroke.
	Pats dry with a clean towel.
	Does not allow the tube to be pulled at any time during the procedure.
	Replaces top linen over resident.
	Removes the bath blanket/sheet
23.	Discards bath blanket in the appropriate container.
	Leaves resident in a position of safety and comfort.
25.	Removes the gloves turning inside out
26.	Disposes of gloves in the appropriate container.
27.	Empties equipment
28.	Rinses equipment
	Dries equipment
30.	Returns equipment to storage
	Leaves call light within reach of resident.
	Maintains respectful, courteous interpersonal interactions.
33.	Identifies hands should be washed.

CANDIDATE NAME:	DATE:	PASS:	FAIL:

### **Skill 8—Denture Care**

1. Knocks on door.
2. Identifies that hands should be washed.
3. Explains procedure to resident.
4. Places protective lining in the sink basin (wash cloth) to help prevent damage to the dentures.
5. Puts on gloves after gathering supplies and preparing area
6. Removes dentures from cup.
7. Rinses the denture cup.
8. Handles dentures carefully to avoid damage.
9. Applies cleaning solution
10. Thoroughly brushes dentures inner surfaces
11. Thoroughly brushes dentures outer surfaces
12. Thoroughly brushes dentures chewing surfaces. (Toothettes may be utilized instead of a
toothbrush as long as all of the surfaces listed above are cleaned.)
13. Rinses dentures using clean cool water.
14. Places dentures in rinsed cup.
15. Adds cool clean water to denture cup.
16. Cleans equipment
17. Returns equipment to storage.
18. Discards protective lining in an appropriate container.
19. Removes gloves by turning inside out
20. Disposes of gloves in an appropriate container.
21. Maintains respectful, courteous interpersonal interactions at all times.
22. Leaves call light or signaling device within easy reach of the resident.
23. Identifies that hands should be washed.

CANDIDATE NAME:\_\_\_\_\_ DATE:\_\_\_\_ PASS:\_\_\_ FAIL:\_\_\_

# Skill 9—Dressing Resident

CAND	IDATE NAME:	DATE:	PASS:	FAIL:
14. 15.	Lowers bed.  Maintains respectful, courteous interpersona Leaves call light or signaling device within ea Identifies that hands should be washed.			
	they are smooth.  Leaves the resident comfortably and properl shirt completely buttoned)	y dressed (pants pulled up	to waist front	and back and
	affected side first. When dressing the resident in pants, the buttocks or turns resident from side to s to the resident's waist, always dressing f When putting on the resident's socks, the Ca	ide and draws the pants of rom the affected side firs	over the butto t.	ocks and up
4. 5. 6. 7. 8.	Keeps resident covered while removing gow	n. olouse, the Candidate ins		
2.	Knocks on door. Identifies that hands should be washed.			

# **Skill 10—Emptying a Urinary Drainage Bag**

1.	Knocks on door
2.	Identifies that hands should be washed.
3.	Explains procedure to resident.
4.	Provides privacy for resident pulls curtain.
5.	Puts on gloves after gathering supplies and preparing area.
	Places a clean barrier on the floor under the drainage bag (paper towel or linen).
7.	Places the graduate on the previously placed barrier.  Opens the drain to allow the urine to flow into the graduate until the bag is empty.
8.	Opens the drain to allow the urine to flow into the graduate until the bag is empty.
9.	Avoids touching the graduate or urine in the graduate with the tip of the tubing. Closes the drain.
10.	Closes the drain.
	Wipes the drain with uncontaminated antiseptic wipe.
	Places graduate at eye level on a flat surface and measures output.
13.	Records the output in cc/ml on signed recording sheet.
14.	Candidate's measurement is within 25cc of Observer's measurement.
	Empties graduate into toilet.
16.	Rinses equipment
	Dries equipment.
	Returns equipment to storage.
	Turns gloves inside out as they are removed.
	Disposes of gloves and barrier in the appropriate container.
	Leaves resident in a position of safety and comfort.
	Places call light within reach of resident.
	Maintains respectful, courteous interpersonal interactions.
24.	Identifies that hands should be washed.

CANDIDATE NAME:	DATE:	PASS:	FAIL:	

# **Skill 11—Feeding the Dependent Resident**

1.	Knocks on door.			
2.	Identifies that hands should be washed.			
3.	Explains procedure to the resident.			
	Candidate looks at diet card			
	Verbally indicates that resident has received the	ne correct tray.		
	Positions the resident in an upright position, at			
	Protects clothing from soiling by using napkin,		<b>)</b> l.	
	Washes the resident's hands with soap & v			
9.	Rinses the resident's hands before feeding.	<b>.</b>		
10.	Dries resident's hands before feeding.			
	Discards soiled linen appropriately.			
	Sits down in a chair facing the resident wh	ile feeding resident.		
	Describes the foods being offered to the resident			
	Offers fluid frequently.			
	Offers food in small amounts at a reasonable i	ate.		
	Allows resident to chew and swallow.			
	Wipes resident's hands during meal at least or	nce.		
	Wipes resident's face during meal at least onc			
	Leaves resident clean.	•		
	Leaves resident in a position of comfort.			
	Records intake in percentage of total solid foo	d eaten on pad		
	Observer records his/her own estimation first v		didate's readir	na
	a. Observer's	Thirload rooming at the bank		.9.
	b. Candidate's			
23	Candidate's calculation must be within 25%	of the solids consume	d.	
	Candidate records total (sum) of fluid intakes f			ad provided
	Observer records his/her own estimation first v		• .	•
	a. Observer's	The root is only on the out	210000000000000000000000000000000000000	.9.
	b. Candidate's			
26	Candidates calculation is within 30cc/ml of	the fluids consumed.		
	Maintains respectful, courteous interpersonal i			
	Leaves call light or signaling device within eas			
	Identifies that hands should be washed.	y rodon or the rootdont.		
	Taoritinos trat riarras silvara so washed.			
CAND	NDATE NAME.	DATE.	DACC.	EAH.

SKIII '	12—Hair Care			
234567891011.	Knocks on door. Identifies that hands should be washed. Explains procedure to the resident. Places towel on shoulders. Asks resident how they would like their hair Combs/brushes hair gently. Combs/brushes completely. Discards linen in appropriate container. Leaves hair neatly brushed, combed or style Maintains respectful, courteous interpersona Leaves call light or signaling device within ea Identifies that hands should be washed.	d. I interactions at all times.		
CAND	DIDATE NAME:	DATE:	PASS:	FAIL:

## Skill 13—Isolation Gown and Gloves

<ul> <li>1. Identifies that hands should be was 2. Candidate unfolds the gown.</li> <li>3. Candidate faces the back opening.</li> <li>4. Candidate places arms through ea.</li> <li>5. Candidate secures the neck opening.</li> <li>6. Candidate secures the waist, making.</li> <li>7. Candidate puts on gloves.</li> <li>8. Gloves overlap gown sleeves at the.</li> <li>9. Removes the gloves, turning ins.</li> <li>10. Disposes of gloves in biohazard.</li> <li>11. Unfastens gown at the neck after constant after of.</li> <li>12. Unfastens gown at the waist after of.</li> <li>13. Candidate will remove the gown by.</li> <li>14. Disposes of gown in an biohazzard.</li> <li>15. Identifies that hands should be was.</li> </ul>	of the gown correctly with seam ch sleeve.  Ing by fastening behind the neck. Ing sure that the back flaps complete wrist.  Is ide out before removing gown container before removing governation before removed.  Ingloves have been removed.	pletely cover cloth	
CANDIDATE NAME:	DATE:	PASS:	FAIL:

## Skill 14—Making an Occupied Bed

1.	Knocks on door. Identifies that hands should be washed. Gathers linen
2.	Identifies that hands should be washed.
3.	Gathers linen
4.	Transports correctly without touching uniform.  Places clean linen over back of chair, drapes over foot of bed or on overbed table.  Explains procedure to resident.
5.	Places clean linen over back of chair, drapes over foot of bed or on overbed table.
6.	Explains procedure to resident.
7.	Provides privacy for resident pulls curtain.
8.	Provides privacy for resident pulls curtain.  Raises the bed between mid-thigh and waist level.
9.	Resident is to remain covered at all times.
10.	Assists resident to roll onto side away from the candidate toward center of the bed.
11.	Rolls or fan folds soiled linen, soiled side inside, to the center of the bed.
	Places clean bottom sheet along the center of the bed and rolls or fan folds linen against resident's back.
13.	Unfolds remaining half of clean bottom linen.
14.	Secures two fitted corners.
15.	Assists resident to roll onto his/her other side over the clean bottom linen.
	Removes soiled linen without shaking
17.	Avoids placing dirty linen on the overbed table, chair or floor.
18.	Avoids touching linen to uniform.
19.	Disposes of soiled linen in hamper.
20.	Pulls through and smoothes out the clean bottom linen leaving tight and free of wrinkles.
21.	Secures other two fitted corners.
22.	Resident never touches bare mattress at any time during this procedure.  Places resident on his/her back maintaining correct body alignment (must verbalize)
23.	Places resident on his/her back maintaining correct body alignment (must verbalize)
24.	Places clean top linen over covered resident.
25.	Removes used linen making sure the resident is unexposed at all times.
26.	Place clean blanket or bed spread over covered resident.
27.	Tucks in top linen at foot of the bed only. (Except for the mitered corners, does not tuck in linens on the sides).
28.	Makes mitered corners at the foot of the bed.
	Inserts pillow into a clean pillow case
	Pillow case zippers and/or tags are placed to the inside.
	Gently lifts resident's head when replacing the pillow.
	Leaves bed neat and completely made.
	Lowers bed.

CANDIDATE NAME:\_\_\_\_\_ DATE:\_\_\_\_ PASS:\_\_\_ FAIL:\_\_\_

<ul> <li>34. Maintains respectful, courteous interpersonal interactions at all times.</li> <li>35. Leaves call light or signaling device within easy reach of the resident.</li> <li>36. Identifies that hands should be washed.</li> </ul>			
CANDIDATE NAME:	DATE:	PASS:	FAIL:

# Skill 15—Making an Unoccupied Bed

CANDIDATE NAME:		_ DATE:	PASS:	FAIL:
<ul> <li>15. Makes mitered co</li> <li>16. Applies clean pillo</li> <li>17. Leaves bed comp</li> <li>18. Returns bed to lov</li> <li>19. Identifies that hand</li> </ul>	wcase with zippers and/o letely and neatly made. west position.	d. r tags to inside of pillowcase	Э.	
the sides).	en smooth and/or tight, fre inen and blanket or bed s at foot of the bed only. (E	e of wrinkles. pread on the bed. xcept for the mitered corner	s, does not tuc	k in linens on
<ul> <li>2. Identifies that hands</li> <li>3. Gathers linen</li> <li>4. Transports linen w</li> <li>5. Places clean linen</li> <li>6. Raises the bed be</li> <li>7. Removes soiled linen</li> <li>8. Places removed</li> <li>9. Does not put dirt</li> <li>10. Does not put clean</li> </ul>	vithout touching uniform. I over back of chair, drape etween mid-thigh and wais nen from bed without touchinen in appropriate place y linen on the fan or dirty linen on the f	ching uniform. ce table. loor.	erbed table.	
1. Knocks on door.				

## Skill 16—Mouth Care

2 3 4 5 6 7 8 9 10 11 13 14 15 16 17 18 20 21 22 23 24 25 26 27 28.	Candidate prepares area – gathers supplies. Candidate puts on gloves after gathering supplies and preparing the area. Applies a small amount of cleaning solution. Brushes inner surface of resident's teeth upper teeth. Brushes outer surface of resident's teeth upper teeth. Brushes chewing surface of resident's teeth upper teeth. Brushes inner surface of resident's teeth lower teeth. Brushes outer surface of resident's teeth lower teeth. Brushes chewing surface of resident's teeth lower teeth. Cleans tongue. Assists resident in rinsing mouth. Wipes resident's mouth Removes soiled linen Places soiled linen in appropriate container. Empties emesis basin Dries emesis basin Dries emesis basin. Rinses toothbrush or disposes of toothette in the appropriate container. Returns emesis equipment to storage. Removes gloves by turning inside out Disposes of gloves in the appropriate container. Leaves resident in position of comfort. Maintains respectful, courteous interpersonal interactions at all times.
28. 29.	Maintains respectful, courteous interpersonal interactions at all times.  Leaves call light or signaling device within easy reach of the resident.  Identifies that hands should be washed.

CANDIDATE NAME:	DATE:	PASS:	FAIL:

### **Skill 17—Mouth Care Comatose Resident**

1.	1. Knocks on door.		
2.	2. Identifies that hands should be washed.		
3.	<ol> <li>Identifies that hands should be washed.</li> <li>Provides privacy for resident pulls curtain.</li> </ol>		
4.	4. Explains procedure to the resident.		
	5. Positions resident in semi-Fowler's position with head turned well to	one side or	positions
	resident on side as appropriate to avoid choking or aspiration.		•
6.	6. Drapes chest/bed as needed to protect from soiling.		
	7. Candidate prepares area – gathers supplies		
	8. Candidate puts on gloves after gathering supplies and preparing area.		
	9. Applies a small amount of pre-mixed cleaning solution to swab/toothbrush	า.	
10.	10. Gently and thoroughly swabs the inner surface of All upper teeth.		
	11. Gently and thoroughly swabs the outer surface of All upper teeth.		
	12. Gently and thoroughly swabs the chewing surface of All upper teeth.		
	13. Gently and thoroughly swabs the inner surface of All lower teeth.		
	14. Gently and thoroughly swabs the outer surface of All lower teeth.		
	15. Gently and thoroughly swabs the chewing surface of All lower teeth.		
	16. Gently and thoroughly cleans the gums.		
	17. Gently and thoroughly cleans the tongue.		
	18. Cleans/wipes mouth area		
	19. Dries mouth area.		
	20. Returns resident to a position of comfort and safety.		
	21. Rinses equipment		
	22. Dries equipment		
	23. Returns equipment to storage		
	24. Discards disposable items in waste can		
	25. Discards towel and washcloth in linen hamper.		
	26. Candidate removes gloves by turning inside out		
	27. Disposes in the appropriate container.		
28.	28. Maintains respectful, courteous interpersonal interactions at all times.		
	29. Leaves call light or signaling device within easy reach of the resident.		
	30. Identifies that hands should be washed.		
_			
CAND	NDIDATE	PASS:	FAIL:

#### Skill 18—Nail Care One Hand

	ident.  warm water utes. (The five minutes may be verbacereful to dry between fingers. orange stick. th orange stick. d dries equipment) e. er. us interpersonal interactions at all timedevice within easy reach of the reside	es.	
CANDIDATE NAME:	DATE:	PASS:	FAIL:

# Skill 19—Partial Bed Bath-Face, Arm, Hand and Underarm

1.	Knocks on door.
2.	Identifies that hands should be washed.
3.	Explains procedure to the resident.
4.	Provides privacy for resident pulls curtain.
4. 5.	Raises the bed between mid-thigh and waist level.
6.	Covers resident with a bath blanket or clean sheet.
<u> </u>	Removes remaining top bed covers. Fanfolds to bottom of bed or places aside.
8.	Removes resident's gown without exposing resident
— 9.	Places in linen hamper after removal.
10.	Fills basin with comfortably warm water
11.	Places on overbed table or bed side stand.
	Washes face WITHOUT SOAP.
	Dries face.
	Places towel under arm, exposing one arm.
	Washes arm
	Washes hand
	Washes underarm
 18.	Used soap and water for the previous three steps.
	Rinses arm
	Rinses hand
21.	Rinses underarm
	Dries arm
	Dries hand
24.	Dries underarm.
	Assists resident to put on a clean gown.
	Properly rinses equipment
	Dries equipment
	Returns equipment to storage.
	Disposes of soiled linen in appropriate container.
	Lowers bed.
	Maintains respectful, courteous interpersonal interactions at all times.
	Leaves call light or signaling device within easy reach of the resident.
	Identifies that hands should be washed.
	The second state of the second

CANDIDATE NAME:	DATE:	PASS:	FAIL:	_
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## Skill 20—Perineal Care for a Female

CAND	DIDATE NAME:	)ΔΤ <b>F</b> ·	PASS.	FAII:
38.	. Removes gloves by turning inside out			
	. Replaces equipment.			
	. Dries equipment			
35.	. Rinses equipment			
	. Empties equipment			
33.	. Disposes of soiled linen in an appropriate conta	iner.		
32.	. Positions resident (mannequin) on back.			
	. Dries area			
	. Rinses area using a clean potion of the wash cl	oth with each stroke		
	. Rinses area using single strokes			
	Rinses area front to back.			
<u>27.</u>	. Uses a clean portion of the wash cloth with	each stroke.		
	. Cleans with single strokes. (front to back)			
	. Uses soapy washcloth			
2J.	. Cleans the rectal area from front to back.			
	. Assists resident (mainlequin) to turn onto side a . Using a new, clean washcloth	away ironi ine candidate	toward Contol	טו נווכ טכט.
21.	<ul><li>Dries area.</li><li>Assists resident (mannequin) to turn onto side a</li></ul>	away from the candidate	toward center	of the had
		ii wilii Eacii SliUKE		
IႸ.	<ul><li>Rinses middle of labia from front to back</li><li>Rinses are with a clean portion of the wash clot</li></ul>	h with oach stroke		
Iŏ.	Rinses both sides of the labia from front to back	(		
$-\frac{1}{40}$	. Uses clean portion of washcloth with each strok	Ke.		
16.	. Cleans middle of labia from front to back			
	. Using a clean portion of a washcloth with ea	ich stroke.		
14.	. Cleans both sides of the labia from front to l	oack.		
	. Using water and soapy washcloth			
	. Verbalizes separating labia, while physically sep	parating the labia.		
11.	. Exposes perineum only.			
10.	. Puts on gloves after gathering supplies and pre			
	Places bath blanket or clean sheet over residen	nt. (must be done before p	outting on glov	res.)
	Candidate prepares area – supplies gathered			
7.	Places basin on overbed table or bedside stand	<b>l</b> .		
6.	Fills basin with comfortably warm water.			
5.	Provides privacy for resident pulls curtain.  Raises the bed between mid-thigh and waist lev	vel.		
4.	Provides privacy for resident pulls curtain.	,		
3.	Explains procedure to the resident. (Mannequin	1)		
:. 2.	Identifies that hands should be washed.			
1	Knocks on door.			

CANDIDATE NAME:	DATE:	PASS:	FAIL:
<ul><li>41. Places call light or signaling device within read</li><li>42. Identifies that hands should be washed.</li></ul>	ch of resident.		
39. Disposes of gloves in an appropriate containe 40. Lowers bed.			

## Skill 21—Position Resident on Side

<ul> <li>4. Explains how the resident may help.</li> <li>5. Provides privacy for resident pulls curtain.</li> <li>6. Positions bed flat.</li> <li>7. Raises the bed between mid-thigh and waist level.</li> <li>8. Insures that the resident's face never becomes obstructed by the pillow. (Candidate physically checks and verbalizes checking)</li> <li>9. From the working side—moves upper body toward self.</li> <li>10. From the working side - moves hips toward self.</li> <li>11. From the working side - moves legs toward self.</li> <li>12. Assists/turns resident on his or her side.</li> <li>13. Checks to be sure resident is not laying on his/her arm.</li> <li>14. Maintains correct body alignment (Must verbalize checking).</li> <li>15. Places support devices under the residents head.</li> <li>16. Places support devices under the resident's top arm</li> <li>17. Places support devices behind back.</li> <li>18. Places support devices between knees.</li> <li>19. Lowers bed.</li> <li>20. Maintains respectful, courteous interpersonal interactions at all times</li> <li>21. Leaves call light or signaling device within easy reach of the resident</li> </ul>
<ul><li>21. Leaves call light or signaling device within easy reach of the resident</li><li>22. Identifies that hands should be washed.</li></ul>

<b>CANDIDATE NAME:</b>	DATE:	PASS:	FAIL:

# Skill 22—Range of Motion Hip & Knee

<ul> <li>1. Knocks on door.</li> <li>2. Identifies that hands should be well as Explains procedure to the resider 4. Provides privacy for resident pulls 5. Positions resident supine (bed flate) 6. Raises bed to between mid-thigh 7. Correctly supports joints at all times 8. Correctly supports joints at all times 9. Moves the entire leg away from the MOTION)</li> <li>10. Completes abduction of the hip and 11. Moves the entire leg back toward OF MOTION)</li> <li>12. Completes adduction of the hip the 13. Continues to correctly support join 14. Bends the resident's knee and hip VERBALIZE NAME OF MOTION 15. Completes flexion of the knee at 16. Straighten the knee and hip and well as 17. Complete extension of knee and 18. Does not cause discomfort or processing any pain or discomfort</li> </ul>	nt. s curtain. at). and waist level. nes by placing one hand under the body and verbalizes abducti t least three times. I the body and verbalizes adduction the body adduction the body and verbalizes adduction the body addition	ne ankle. on. (MUST VERBAL ction. (MUST VERBA nd verbalizes flexion.	ALIZE NAME  . (MUST  DF MOTION)
<ul><li>19. Does not force any joint beyon</li><li>20. Leaves resident in a comfortable</li></ul>			
21. Checks and verbalizes good body ALIGNMENT).	•	'E CHECKING GOO	D BODY
22. Lowers bed.			
<ul><li>23. Maintains respectful, courteous ir</li><li>24. Leaves call light or signaling devi</li></ul>			
25. Identifies that hands should be w	<u>•</u>	done.	
CANDIDATE NAME:	DATE:	PASS:	_ FAIL:

# **Skill 23—Range of Motion One Shoulder**

678910111213141516171820212223.	Provides privacy for resident pulls curtary Positions resident supine (bed flat) on Raises bed to between mid-thigh and we Correctly supports the resident's joint be Raises resident's arm up and over the Raises resident's arm up and over the NAME OF MOTION)  Brings the resident's arm back down to VERBALIZE NAME OF MOTION)  Completes flexion of the shoulder at le Completes extension of the shoulder at Continues correct support for shoulder and WERBALIZE NAME OF MOTION)  Return the resident's arm to the middle VERBALIZE NAME OF MOTION)  Return the resident's arm to the middle VERBALIZE NAME OF MOTION)  Completes abduction of the shoulder at Completes adduction of the shoulder at Completes and the completes at Com	waist level. by placing one hand under by placing and very by the resident's side and very by and the body and very by of the resident's body and by the point of the times. by the times of the times of the times one of the movement by the point of the movement by the placing one hand under by placing one	r the resident's wrist alizes flexion. (MUS rerbalizes extension. rbalizes abduction. In the resident as a second of the resident as a second	T VERBALIZE (MUST  (MUST  ion. (MUST
	Identifies that hands should be washed	•		
CAND	DATE NAME:	DATE:	PASS:	_ FAIL:

## Skill 24—Stand, Pivot and Transfer – With a Gait Belt

1.	Knocks on door.
<u> </u>	Knocks on door. Identifies that hands should be washed.
	Explains the procedure to be performed to the resident.
5.	Positions wheelchair at the foot or head of the bed.  Locks wheelchair brakes to ensure resident's safety.
	Locks bed brakes to ensure resident's safety.
7.	Lowers bed until resident's feet are flat on the floor.
8.	Assists resident to sitting position.
	Places gait belt around waist to stabilize trunk.
	Tightens gait belt.
11.	Checks gait belt by slipping fingers between gait belt and resident.
12.	Assists resident to put on non-skid slippers.
13.	Brings resident to a standing position using proper body mechanics.
14.	With one hand grasping the gait belt and the other stabilizing resident by holding forearm, shoulder,
	or using other appropriate method to stabilize, transfers resident from bed to wheelchair.
15.	Assists resident to pivot and sit in a controlled manner that ensures safety.
	Candidate brings resident to standing position, using proper body mechanics.
17.	With one hand grasping the gait belt and the other stabilizing resident by holding forearm, shoulder
	or using other appropriate method to stabilize, transfers resident from wheelchair back to bed.
	Assists resident to pivot and sit on the bed in a controlled manner that ensures safety.
	Assists resident in removing non-skid slippers
	Removes gait belt.
	Assists resident to move to center of bed
	Assists resident to lie down.
	Makes sure resident is comfortable.
	Checks and verbalizes that resident is in good body alignment.
	Maintains respectful, courteous interpersonal interactions at all times.
	Leaves call light or signaling device within easy reach of the resident.
27.	Identifies that hands should be washed.

CANDIDATE NAME:\_\_\_\_\_ DATE:\_\_\_\_ PASS:\_\_\_ FAIL:\_\_\_

# **Skill 25—Vital Signs - Oral Temperature, Pulse and Respiration**

 _1.	Knocks on door.
	Identifies that hands should be washed.
	Explains procedure to resident.
 _ 4.	Provides privacy for resident pulls curtain.  Applies sheath or clean with alcohol pad.
 _ 6.	Turns on digital oral thermometer.
	Gently inserts bulb end of thermometer in mouth under tongue.
	Holds thermometer in place for appropriate length of time.
_ 9.	Removes thermometer.
	Candidate reads and records the temperature reading on a pad of paper.
	Candidate's recorded temperature varies no more than .1 degree from Test Observer's
	Candidate wipes thermometer clean with alcohol pad or discards sheath.
	Locates the radial pulse by placing tips of fingers on thumb side of the resident's wrist.
	Counts pulse for 60 seconds, or 30X2.
	Candidate records on the pad of paper.
	Candidate's recorded pulse rate is within 4 beats of Test Observer's recorded rate.
	Candidate counts respirations for 60 sec or 30X2.
	Candidate records results on the pad of paper.
 _ 19.	The Candidate's recorded respiratory rate is within 2 breaths of the Test Observer's
	recorded rate.
	Maintains respectful, courteous interpersonal interactions at all times.
	Leaves call light or signaling device within easy reach of the resident.
 _ 22.	Identifies that hands should be washed.

<b>CANDIDATE NAME:</b>	DATE:	PASS:	FAIL:	

# **Skill 26-Vital Signs-Axillary Temperature, Pulse and Respiration**

1.	Knocks on door.
2.	Identifies that hands should be washed.
3.	Explains procedure to resident.  Provides privacy for resident pulls curtain.  Candidate dries inner armpit.
4.	Provides privacy for resident pulls curtain.
5.	Candidate dries inner armpit.
6.	Applies sheath or clean with alcohol pad.
	Correctly turns on digital thermometer.
8.	Places thermometer in the center of the Axilla.
<u> </u>	Holds thermometer in place for appropriate length of time.
	Removes thermometer.
	Candidate reads the temperature.
	Candidate records the temperature reading on a pad of paper.
	Candidate's recorded temperature varies no more than .1 degree from Test Observer's
14.	Candidate wipes thermometer clean with alcohol pad or discards sheath.
15.	Locates the radial pulse by placing tips of fingers on thumb side of the resident's wrist.
16.	Counts pulse for 60 seconds, or 30X2.
17.	Candidate records on the pad of paper.
	Candidate's recorded pulse rate is within 4 beats of Test Observer's recorded rate.
	Candidate counts respirations for 60 sec or 30X2.
20.	Candidate records results on the pad of paper.
	The Candidate's recorded respiratory rate is within 2 breaths of the Test Observer's
	recorded rate.
22.	Maintains respectful, courteous interpersonal interactions at all times.
23.	Leaves call light or signaling device within easy reach of the resident.
	Identifies that hands should be washed.

<b>CANDIDATE NAME:</b>	DATE:	PASS:	FAIL:

# **Skill 27—Weighing an Ambulatory Resident**

2. 4. 5. 6. 7. 8. 10. 13. 15. 16. 17.	Knocks on door. Identifies that hands should be washed. Explains procedure to resident. Balances scale before weighing resident of scale. Insures resident's safety. Locks wheelchat Assists resident to stand. Walks resident to the scale. Assists resident to step on scale. Checks that resident is balanced and centere Appropriately adjusts weights until scale. Returns resident to wheelchair. Assists resident to sit in wheelchair. Records weight on pad provided. Candidate's recorded weight varies no mode Maintains respectful, courteous interpersonat Leaves call light or signaling device within earlient that hands should be washed.	d on scale with arms at sides in balance or observes ore than 2 lb. from Test Of interactions at all times, asy reach of the resident.	de. s analog scale	ding.
CAND	DIDATE NAME:	DATE:	PASS:	FAIL: